

Middle School Advanced Courses

Purpose

Process

Product





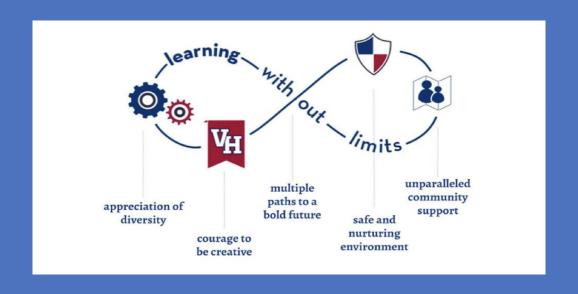
VESTAVIA HILLS CITY SCHOOLS

Learning Without Limits





LEARNING WITHOUT LIMITS





The Middle School Child

The advanced course offerings are being designed for the middle school child. They are at the heart of the entire process. Students will have opportunity to take up to two advanced courses per year.

For Families





i-Ready is an online learning program focused on reading and math. Markus has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-ready.com/FamilyCenter.

Overall Reading Performance



Domain	Test (08/22/19)	Test (12/17/19)
Overall	At Grade 8	Above Grade 8
Phonological Awareness*	Tested Out	Tested Out
Phonics*	Tested Out	Tested Out
High-Frequency Words*	Tested Out	Tested Out
Vocabulary	Above Grade 8	At Grade 8
Comprehension: Literature	At Grade 8	Above Grade 8
Comprehension:	At Grade 8	Above Grade 8

Foundational Domains are not assessed for all grade levels. These subtests are given depending on your child's scores in other domains.

"Tested Out" means that your child did not need to take a particular

a high score.

subtest. "Max Score" means that your child took the subtest and achieved

* Foundational Domains

Understanding Key Terms

Scale Scores provide a single, consistent way to measure growth across grade levels and domains. You can use a scale score to compare a student's growth on different administrations of i-Ready Diagnostic and Instruction.

At Grade 8

Placement Levels are used to guide instruction in the classroom. Placement levels are based on Markus's level of performance overall and on each subtest, and they describe the optimum instruction level

The four possible placement levels are:

- · Above Grade Level
- At Grade Level
- · Approaching Grade Level
- · Needs Improvement

section on www.i-ready.com/FamilyCenter

For a more detailed description of what is covered on the Diagnostic, visit the FAQs

Curriculum Associates

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Process

i-Ready is an assessment that monitors student performance toward mastery of standards.

Students will have taken the assessment twice before schedule requests are sent home.

This information in combination with their current grade in the class should be a good indicator of success in an advanced course.

Parents and students can have information that assists them in course requests for placement.

School administrators will have the final placement decision.

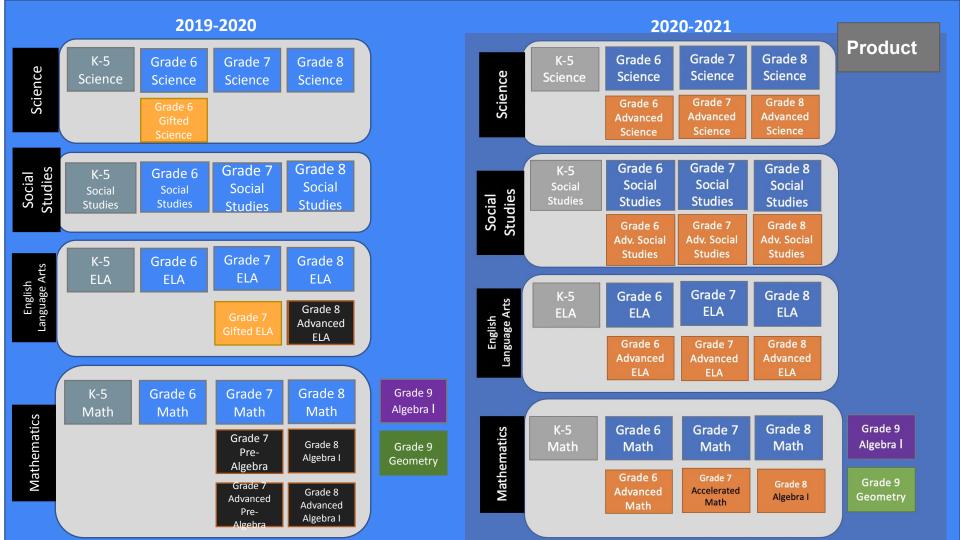
*iReady Math

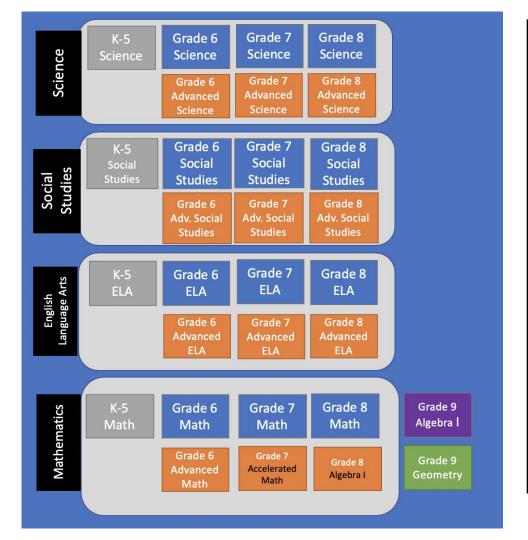
*iReady Reading

Selection Criteria for Advanced Courses

We encourage students to be leaders of their learning and to become self advocates in their educational journey. To help in this process, students will have the choice to select up to two advanced courses with guidance from parents and the professional educators at their school. To help with this decision, we encourage students to talk with their parents, considering their current grade, i-Ready scores and willingness to take on a more rigorous level of work. Once the student submits their course requests, the principal will make the final decision. The principal will take into consideration all of the above and may also take into consideration a teacher recommendation for final schedule approval if needed. If a student scores 2 grade levels above on iReady, a 3rd advanced course may be considered.

- 1. Course Requests with Parent/Student Survey
- 2. Student i-Ready Scores
- 3. Grades in Core Content Class
- 4. Teacher Recommendation if needed
- 5. Principal Approval





Middle School Advanced Course **Opportunities** beginning in 2021.

Please see your school principal if you have questions.